

Newington Elementary

10 King Charles Circle
Summerville, South Carolina 29485

Grades	PK-5 Elementary School	
Enrollment	861 Students	
Principal	Camilla D. Groome	843-871-3230
Superintendent	Joseph R. Pye	843-873-2901
Board Chair	Bufort "Bo" Blanton	843-873-8454

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
7	44	24	2	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 18 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Below Average	No
2004	Excellent	Good	Yes
2005	Good	Unsatisfactory	Yes
2006	Good	Unsatisfactory	No

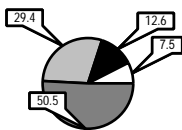
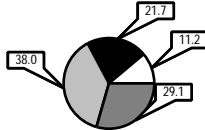
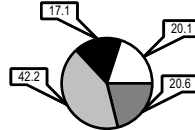
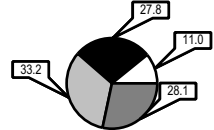
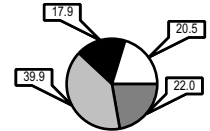
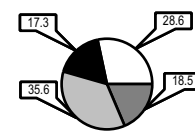
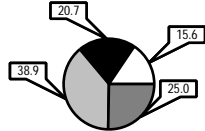
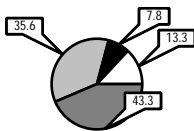
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

91.7%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	421	97.9	6.6	28.9	51.8	12.6	75.0	Yes	Yes
Gender									
Male	210	97.1	8.9	33.2	47.4	10.5	70.0	N/A	N/A
Female	211	98.6	4.2	24.7	56.3	14.7	80.0	N/A	N/A
Racial/Ethnic Group									
White	295	98.0	5.1	27.6	53.7	13.6	78.3	Yes	Yes
African American	100	97.0	12.2	35.4	42.7	9.8	62.2	Yes	Yes
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	15	100.0	0.0	33.3	53.3	13.3	80.0	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	365	100.0	5.4	27.7	53.6	13.4	78.6	N/A	N/A
Disabled	56	83.9	15.9	38.6	38.6	6.8	47.7	I/S	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	421	97.9	6.6	28.9	51.8	12.6	75.0	N/A	N/A
English Proficiency									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	418	97.8	6.6	28.9	52.0	12.5	75.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	151	96.7	11.9	34.1	48.4	5.6	63.5	Yes	Yes
Full-pay meals	270	98.5	3.9	26.4	53.5	16.1	80.7	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	421	98.3	10.7	38.5	29.6	21.2	64.7	Yes	Yes
Gender									
Male	210	98.1	9.9	37.5	29.2	23.4	65.6	N/A	N/A
Female	211	98.6	11.6	39.5	30.0	18.9	63.7	N/A	N/A
Racial/Ethnic Group									
White	295	98.6	8.0	36.5	30.3	25.2	70.4	Yes	Yes
African American	100	97.0	20.7	46.3	22.0	11.0	42.7	Yes	Yes
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	15	100.0	13.3	20.0	46.7	20.0	73.3	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	365	100.0	9.2	38.1	29.5	23.2	67.6	N/A	N/A
Disabled	56	87.5	21.7	41.3	30.4	6.5	43.5	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	421	98.3	10.7	38.5	29.6	21.2	64.7	N/A	N/A
English Proficiency									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	418	98.3	10.6	38.5	29.6	21.4	64.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	151	97.4	15.7	50.4	25.2	8.7	48.0	Yes	Yes
Full-pay meals	270	98.9	8.2	32.5	31.8	27.5	72.9	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	421	99.3	19.0	41.3	22.3	17.4	39.7
Gender							
Male	210	100.0	19.5	36.4	25.6	18.5	44.1
Female	211	98.6	18.4	46.3	18.9	16.3	35.3
Racial/Ethnic Group							
White	295	100.0	15.5	40.3	22.7	21.6	44.2
African American	100	99.0	31.3	45.8	15.7	7.2	22.9
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	15	86.7	15.4	23.1	53.8	7.7	61.5
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	365	99.5	19.5	41.3	21.0	18.3	39.2
Disabled	56	98.2	15.7	41.2	31.4	11.8	43.1
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	421	99.3	19.0	41.3	22.3	17.4	39.7
English Proficiency							
Limited English Proficient	3	66.7	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	418	99.5	19.1	41.3	22.2	17.5	39.7
Socio-Economic Status							
Subsidized meals	151	98.0	32.3	39.4	22.8	5.5	28.3
Full-pay meals	270	100.0	12.4	42.2	22.1	23.3	45.3

Social Studies							
All Students	421	99.3	11.9	32.5	28.1	27.5	55.6
Gender							
Male	210	100.0	13.3	32.3	22.1	32.3	54.4
Female	211	98.6	10.5	32.6	34.2	22.6	56.8
Racial/Ethnic Group							
White	295	100.0	10.1	30.9	28.4	30.6	59.0
African American	100	99.0	19.3	37.3	26.5	16.9	43.4
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	15	86.7	15.4	23.1	15.4	46.2	61.5
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	365	99.5	9.6	31.1	29.3	29.9	59.3
Disabled	56	98.2	27.5	41.2	19.6	11.8	31.4
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	421	99.3	11.9	32.5	28.1	27.5	55.6
English Proficiency							
Limited English Proficient	3	66.7	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	418	99.5	12.0	32.4	28.2	27.4	55.6
Socio-Economic Status							
Subsidized meals	151	98.0	20.5	37.8	28.3	13.4	41.7
Full-pay meals	270	100.0	7.8	29.8	27.9	34.5	62.4

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	138	100.0	5.3	16.8	58.0	19.8	77.9
	4	146	100.0	11.6	30.2	53.5	4.7	58.1
	5	166	100.0	21.4	44.1	32.4	2.1	34.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	131	98.5	2.5	24.8	52.9	19.8	72.7
	4	149	96.0	9.1	31.8	49.2	9.8	59.1
	5	141	99.3	7.9	29.9	53.5	8.7	62.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	138	100.0	8.4	53.4	27.5	10.7	38.2
	4	146	100.0	13.2	34.9	25.6	26.4	51.9
	5	166	100.0	17.9	44.8	22.1	15.2	37.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	131	99.2	9.0	39.3	34.4	17.2	51.6
	4	149	96.6	9.0	35.3	31.6	24.1	55.6
	5	141	99.3	14.2	40.9	22.8	22.0	44.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	138	100.0	16.8	47.3	25.2	10.7	35.9
	4	146	100.0	25.6	34.1	23.3	17.1	40.3
	5	166	100.0	37.2	33.1	14.5	15.2	29.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	131	99.2	13.2	41.3	32.2	13.2	45.5
	4	149	99.3	24.1	35.0	23.4	17.5	40.9
	5	141	99.3	18.9	48.0	11.8	21.3	33.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	138	100.0	4.6	37.4	28.2	29.8	58.0
	4	146	100.0	7.0	41.9	25.6	25.6	51.2
	5	166	100.0	25.5	37.9	26.2	10.3	36.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	131	99.2	5.0	25.6	38.8	30.6	69.4
	4	149	99.3	10.2	30.7	30.7	28.5	59.1
	5	141	99.3	20.5	40.9	15.0	23.6	38.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 861)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	2.6%	Up from 1.0%	2.3%	2.8%
Attendance rate	96.4%	No change	96.6%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.9%	Down from 3.3%	0.2%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	1.4%	Down from 2.7%	0.4%	0.0%
Eligible for gifted and talented	16.7%	Down from 19.8%	16.9%	10.4%
On academic plans	21.6%	N/AV	25.9%	33.6%
On academic probation	14.3%	N/AV	0.6%	1.0%
With disabilities other than speech	5.4%	Down from 7.1%	7.3%	7.5%
Older than usual for grade	0.5%	Down from 0.7%	0.5%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Down from 1.3%	0.0%	0.0%
Teachers (n= 59)				
Teachers with advanced degrees	49.2%	Up from 48.3%	56.4%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	2.7%	2.4%
Teachers with emergency or provisional certificates	2.0%	Down from 3.8%	0.0%	0.0%
Teachers returning from previous year	86.1%	Down from 87.8%	88.5%	87.3%
Teacher attendance rate	93.9%	Down from 94.2%	94.9%	94.9%
Average teacher salary	\$42,132	Up 2.8%	\$43,383	\$42,485
Prof. development days/teacher	13.9 days	Up from 12.4 days	12.1 days	13.3 days
School				
Principal's years at school	6.0	Up from 5.0	5.0	4.0
Student-teacher ratio in core subjects	18.0 to 1	Up from 17.3 to 1	20.1 to 1	18.6 to 1
Prime instructional time	89.0%	Down from 89.6%	90.2%	89.7%
Dollars spent per pupil*	\$6,161	Up 3.3%	\$6,133	\$6,557
Percent of expenditures for teacher salaries*	64.7%	Up from 64.1%	64.7%	64.0%
Percent of expenditures for instruction*	67.4%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.9%	Up from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.0%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Newington Elementary School opened its doors on February 14, 1977, and will celebrate its 30th anniversary in February 2007. We are proud of the tradition of excellence established so many years ago and continue to experience success in our school mission of achieving Academic Excellence in a Changing World. In 2005-06, nearly 900 students in Child Development through 5th grade attended our school. Our staff of 100 employees worked tirelessly to provide every student with the skills needed to become a productive citizen. Our 2005 PACT results showed continued gains and earned our school a Good report card rating from the State Department of Education. We are proud that the percentage of Proficient and Advanced 3rd - 5th graders was above the district and state average in each area tested. The achievement levels of 21 subgroups of students and the commitment of our staff resulted in the attainment of Adequate Yearly Progress (AYP).

Throughout the year, students, families, and staff participated in a variety of academic, social, and community activities. Staff development focused on brain compatible strategies, explicit teaching, the effects of poverty on achievement, and literacy. Our teachers attended workshops, conferences, visited schools and enrolled in courses to enhance instruction. Thirty-five students participated in the Tuesday-Thursday Club, a math-tutoring program for students on academic plans. Our PTA and SIC sponsored events such as the 5k Run with the Dolphins, Faculty Follies, beautification projects, a historical storyteller in residence, teacher mini-grants, and a successful Reflections program. Newington students were active in service learning projects, clubs, performances, and competitions. Students performed in the Twelve Days of Christmas program, participated in Quiz Bowl, Math is Cool, the District Spelling Bee, the Lt. Governor's Essay contest, art shows, the Honor's Chorus, our school-wide reading program, Student Council, and the Superintendent's Liaison. Service projects included the Day of Caring to commemorate September 11th, holiday canned food drives, the Relay for Life, the American Heart Association's Jump Rope for Heart program, the St. Jude's Hospital and the Children in Crisis mathathons. We were proud to recognize thirty 3rd-5th graders for earning the Silver Honor Roll (all As for three sessions of nine weeks), and forty-five students as Gold Honor Roll recipients for earning all A's for the entire year.

Although Newington has made progress toward moving all of our students to Proficient and above, we will continue to implement strategies and programs to achieve 100% of this goal. Our challenges include receiving an Excellent absolute rating on our school report card, meeting adequate yearly progress in each of our twenty-one subgroups, and providing support and opportunities for acceleration to those students not yet on grade level. We will address these challenges through our Title I program, implementing Read 180, through extended day tutoring, small group literacy instruction, and by providing our instructional staff with the training and materials needed to achieve success. Touching the heart and mind of every learner remains our commitment.

Camilla D. Groome, Principal
Carole Smith, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	58	133	115
Percent satisfied with learning environment	98.3%	93.2%	93.0%
Percent satisfied with social and physical environment	100.0%	89.4%	90.4%
Percent satisfied with school-home relations	96.6%	92.4%	91.3%

*Only students at the highest elementary school grade level at this school and their parents were included.